

## OSD 2020-21: Horace Mann Elementary School-Student-Family Compact

The compact outlines **shared responsibilities** for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students.

|                        | <b><u>Student</u></b>   | <b><u>Parent</u></b>   | <b><u>Teacher</u></b>   | <b><u>School</u></b>  |
|------------------------|---|--|---|---|
|                        | I will:   | I will:  | I will:   | I will:   |
| <b>Preparation</b>     | Arrive/Check-In at school on time and ready to learn  | Ensure my child attends school and is on time                                    | Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment  |   |
| <b>Engagement</b>      | Listen, participate, and ask for help when I need it  | Attend scheduled conferences, contact school with questions or concerns          | Provide data, materials, and/or instructions to empower family engagement   | Provide Regular, two-way communication  |
| <b>Build Community</b> | Respect self, other students, adults, and their property  | Volunteer, participate in PTA/PTO, SCC and/or other committees when possible     | Engage in two-way, meaningful communication<br><input type="checkbox"/> email<br><input type="checkbox"/> phone<br><input type="checkbox"/> written notes | Provide opportunities for parents to volunteer and participate in decision making |
| <b>Reading</b>         | Read _____ minutes every night  | Read with my child and/or ask questions related to reading                       | Utilize evidence-based practices to support individualized student needs  | Support the use of evidence-based practices                                       |
| <b>Assignments</b>     | Take home/utilize my <i>folder, binder, or backpack</i> and complete, return or submit ALL homework assignments DAILY | Establish a distraction-free place and time for my child to complete assignments | Provide timely and meaningful feedback on assignments and assessments   | Send home _____ progress reports per year   |